

Linda McCulloch, Superintendent Office of Public Instruction PO Box 202501 Helena, MT 59620-2501 www.opi.mt.gov

Indian Education for All Montana Implementation Assistance Grant

Return to: Joan Franke

Office of Public Instruction

PO Box 202501

Helena, MT 59620-2501

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Postmark Date :	

For OPI Use Only

	uary 13, 2006 (postmarked)	Postmark Date :	
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NERAL PROJECT	Information		
Organization Na	ame		
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Project Director	Name	Position	Telephone
	E-mail	 Fax	
Submitted by:	L man	T WA	
Owner/President	Representative Title	Date	Telephone
Mailing Address		City	ZIP Code
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When personnel changes occur in the positions listed above, the new person will become the Designated NOTE: Authorized Representative.

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Indian Education for All Montana—Implementation Assistance Grant

BACKGROUND INFORMATION

The Office of Public Instruction (OPI) has designated that these funds be used by organizations to assist in the implementation of Indian Education for All Montana (MCA 20-1-501). It is anticipated that grants will be available in the range of \$5,000 - \$15,000. The first project year will be from January 15, 2006 - September 30, 2006.

What are the specific goals of the grants?

These grants are designated for organizations to assist OPI in the development of appropriate resource materials and professional development for ongoing implementation of Indian Education for All Montana.

The overall purpose of the grant is to increase awareness and understanding regarding American Indians of Montana, including both historical and contemporary representations in the curriculum.

The ultimate measure of success will be students in all Montana schools increasing their knowledge regarding the unique cultures and heritages of Montana's Indian people.

Dissemination statewide of resources; applicants must be willing to share results with the OPI.

Grant Criteria

- Organizations must link efforts to one or several of the Essential Understandings along with references to appropriate Montana Accreditation Standards. (Refer to the OPI Indian Education Web site for access to the Essential Understandings document and for a listing of accreditation standards that specifically mention Indian education http://www.opi.mt.gov/IndianEd/Index.html.)
- Cite the research base justifying/supporting efforts (e.g., A project could use the James Banks curriculum model or cite William Demmert's research regarding integrating culturally relevant curriculum).
- Organizations providing Indian Education for All Montana professional development (increasing teacher awareness and access to knowledge, skills and resources) must be willing to share lessons learned and processes followed.
- Tribal Collaboration Clearly articulates how tribal collaboration will occur throughout the scope of proposed activities. Works with one or more tribal educators (e.g., Tribal Education departments, culture committees, Native American Studies departments, Tribal Colleges). Organizations must provide a letter of support from tribal partner(s).

DESCRIPTION OF PROJECT

Use the following headings to describe your project's required components. For guidance, please refer to the attached application evaluation rubric. Applicants are encouraged to submit the project description as a Word document.

- 1. Essential Understandings/Montana Accreditation Standards
- 2. Project Description, including Measurable Goals and Outcomes
- 3. Evaluation Component, aligned with Measurable Goals and Outcomes
- 4. Research Base
- 5. Detailed Budget

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Implementing Indian Education for All Montana—Implementation Assistance Competitive Grant Application Application Evaluation Rubric

OPI USE: Organization			Review Code		
ITEM Proposal Abstract	0 Not Scored	1 Not Scored	2 Not Scored	3 Not Scored	
Essential Understandings/ Montana Accreditation Standards	No reference to Essential Understandings or Montana Content and Performance Standards.	Project refers to Essential Understandings and Montana Content and Performance Standards.	Project describes how the Essential Understandings and Montana Content and Performance Standards are part of proposed activities.	Project clearly articulates how the Essential Understandings and Montana Content and Performance Standards are integral to and aligned with proposed activities.	
2. Project Description, including Measurable Goals and Outcomes	Project fails to include a description of activities and has no replicable product.	Project briefly describes proposed activities.	Project outlines a model for implementation and describes proposed activities. Includes a timeline for the work.	Project details how a replicable implementation model will be developed and details description of activities along with a timeline for the work. Clearly links effort with ongoing statewide Indian Education for All Montana Implementation.	
Evaluation Component aligned with Measurable Goals and Outcomes	No evaluation component included.	Brief evaluation component included. No formative evaluation included.	Detailed evaluation component included. Ties in both formative and summative components.	Detailed evaluation component included with both summative and formative assessments in multiple formats (qualitative and quantitative).	
4. Research Base Cited	Does not cite a research base.	Project mentions research base.	Project articulates how the proposed activities fit with current research base in Indian education and/or multicultural education.	Project clearly articulates research base supporting proposed efforts. Describes how research base will be widely shared and inform implementation. Use of "proven" research base efforts in curriculum reform/integration.	
5. Detailed Budget (aligned with activities)	No budget included.	Budget included but is not detailed.	Detailed budget included describing how funds will be spent along with justification.	Budget items support the proposed activities. Provides detailed description of how the money will be spent, clearly linking budget to project objectives and	

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goals.

Indian Education for All Montana—Implementation Assistance Grant

ARTICLE X, Section 1(2) of the Montana Constitution

"The state recognizes the distinct and unique cultural heritage of American Indians and is committed in its educational goals to the preservation of their cultural integrity."

INDIAN EDUCATION FOR ALL (MCA 20-1-501)

- (1) It is the constitutionally declared policy of this state to recognize the distinct and unique cultural heritage of American Indians and to be committed in its educational goals to the preservation of their cultural heritage.
- (2) It is the intent of the legislature that in accordance with Article X, section 1(2), of the Montana constitution:
 - (a) Every Montanan, whether Indian or non-Indian, be encouraged to learn about the distinct and unique heritage of American Indians in a culturally responsive manner; and
 - (b) Every educational agency and all educational personnel will work cooperatively with Montana tribes or those tribes that are in close proximity, when providing instruction or when implementing an educational goal or adopting a rule related to the education of each Montana citizen, to include information specific to the cultural heritage and contemporary contributions of American Indians, with particular emphasis on Montana Indian tribal groups and governments.
- (3) It is also the intent of this part, predicated on the belief that all school personnel should have an understanding and awareness of Indian tribes to help them relate effectively with Indian students and parents, that educational personnel provide means by which school personnel will gain an understanding of and appreciation for the American Indian people.

APPLICATION INFORMATION

Who do we contact at the Office of Public Instruction for assistance?

Martha Many Grey Horses (406) 444-0708 marthamgh@mt.gov

When are the applications due?

Applications are due January 13, 2006. A second application round will be announced in late spring 2006, contingent upon availability of funds.

Total amount of funding per year \$75,000

Expected range of grant awards: \$5,000 - \$15,000

Return applications to:

Joan Franke
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501

Can the application be submitted electronically?

No. Please send a signed copy of your grant application.

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CONTINGENT UPON AVAILABILITY OF FUNDS

The budget period is January 15, 2006 - September 30, 2006. Amendments to this budget may occur during the budget year; however, amendments must be in writing and submitted to the OPI no later than September 1 of a budget year.			
Applicant:	County:		

Budget Items	Proposed Budget	Approved Budget 1	Approved Budget 2	Approved Budget 3
Salaries and Benefits				
Objects 1xx, 2xx				
Operating Expenses				
Objects 3xx, 4xx, 5xx, 6xx, 8xx				
3. SUB-TOTAL DIRECT COSTS				
Equipment (\$5,000 or more per unit) Attach Details and Justification Object 7xx				
5. TOTAL BUDGET				
6. OPI Use Only: Approved By/Date				
OPI USE ONLY Project No.				

For assistance with program questions, contact Joan Franke, (406) 444-3694, jfranke@mt.gov. For fiscal questions, contact Jurenne Fuchs, (406) 444-2560, jfuchs@mt.gov.

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